

CLDS Chatter

From the Director's Desk

Dear Day School Families,

I am so happy about the upcoming 2017-2018 school year! It is such a busy and exciting time for everyone! I want to welcome all our new families to the Christ Lutheran Day School Family and welcome back all our returning families. It is so nice to see all the children and families after a wonderful summer.

We have an amazing staff that is ready to support you all in the upcoming year. Our returning staff includes: Clarice Ford (Music/Motor Skills), Donah Crowley (Toddler/2s), Janet Hans (2s), Lisa Nash (Toddler/2s/3s Floating Assistant), Danielle Flores (2s/3s), Leslie Viera (3s), Deanne Yordy (Pre-K), Missy Harris (Pre-K), Sue Morgan (Pre-K), and Colleen Miller (Pre-K Assistant). Julie Sauter will return part time.

I would like to introduce some new teachers and staff.

- Ainslee Ford - Administrative Assistant- Ainslee is a mother of 2 boys. She has worked in quality control for HEB and in the mortgage department at USAA. She is such a great asset to the office.
- Amanda Godfrey - 3s teacher - Amanda is a wife and mother of 2 children. She is a licensed assistant speech pathologist, dance teacher and preschool teacher. We are so excited to have her.
- Jennifer Odom - Pre-K assistant - Jennifer is a wife and mother. She has a BA in journalism and has passed her teaching certification exams. She has worked as a substitute in NEISD along with private schools. She is a generous and lov-

ing teacher and we are happy to add her to our team.

- Arianna Lopez - 2s/3s floating assistant - Arianna is a wife and mother. She is currently in school finishing her degree in early childhood studies. We are thrilled to have her.
- Meagan Cawfield - Pre-K assistant - Meagan is a newly wed! She recently completed her BS in Human Development and Family Studies. She has worked in several NAEYC accredited preschools. We are happy to have her.

We are jumping into the new year with lots of fun and exciting learning opportunities and activities.

Some upcoming school events include:

Happy Tails—TBD

Picture Days—September 13, 14, and 15th

Open House—September 25, 26, and 28th

I want to thank you all for supporting Christ Lutheran Day School. We received our re-accreditation from the National Association for the Education of Young Children (NAEYC) in May of this year. We are proud of the staff and families for being a part of this process. We continue to exceed the highest standards and expectations NAEYC provides. We are honored to offer you and your children the best in early childhood education.

Thank you again for choosing Christ Lutheran Day School. Have a great start to the school year!

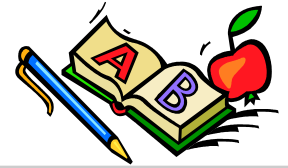
As always, For the Children,

Dana Ferraro

Director

Christ Lutheran Day School

August 21, 2017



Special Dates

- ☉ Monday, 09/04, NO SCHOOL/Labor Day
- ☉ Wednesday, 09/13, 2's & 3's Overstreet Photos
- ☉ Thursday, 09/14, 2's & Pre-K Overstreet Photos
- ☉ Friday, 09/15, Toddler's Overstreet Photos
- ☉ Monday, 09/25, 5:30-7 p.m. Toddlers & 2's Open House
- ☉ Tuesday, 09/26, 6-7 p.m. 3's Open House
- ☉ Thursday, 09/28, 6-7 p.m. Pre-K Open House

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NAEYC: 10 Standards for Early Childhood Programs

1. Relationships

The program promotes positive relationships among all children and adults to encourage each child's sense of individual worth and belonging as part of a community.

2. Curriculum

The program implements a curriculum that is consistent with its goals for children while promoting learning and social, emotional, physical, language, and cognitive development.

3. Teaching

The program uses developmentally, culturally, and linguistically appropriate and effective teaching approaches.

4. Assessment of Child Progress

The program is informed by ongoing systematic, formal, and informal assess-

ment approaches to provide information on children's learning and development.

5. Health

The program promotes the nutrition and health of children and protects children and staff from illness and injury.

6. Teachers

The program employs and supports a teaching staff that has the educational qualifications, knowledge, and professional commitment necessary to promote children's learning and development and to support families' diverse needs and interests.

7. Families

The program establishes and maintains collaborative relationships with each child's family to foster children's development in all settings.

8. Community Relationships

The program establishes relationships with, and uses the resources of, the children's communities to support achievement of program goals.

9. Physical Environment

The program has a safe and healthful environment that provides appropriate and well-maintained indoor and outdoor physical environments.

10. Leadership & Management

The program effectively implements policies, procedures, and systems that support stable staff and strong personnel, fiscal, and program management so all children, families, and staff have high-quality experiences.

September Birthdays

Sun	Mon	Tue	Wed	Thu	Fri	Sat
27	28 Madelyn Borgman & Eloise McMurray	29 Paschal Leddy	30 Caroline Ahrens	31 Julieta Blanco & Riley Gerken	1	2
3	4	5	6	7 Mac Owens & Mrs. Odom	8	9
10	11 Luke Naugher	12 McKinzee Flores & Ford Gerken	13	14	15	16
17	18	19	20	21	22	23
24	25	26 John Dickson	27 Dottie Hornberger	28	29	30

The Creative Curriculum

Foundation

The Creative Curriculum is based on the following theories: Abraham Maslow's hierarchy of needs; Erik Erikson's theory of the "Eight Stages of Man;" Jean Piaget's four stages of cognitive development; Lev Vygotsky's theories on social interaction; Howard Gardner's theory of multiple intelligences; Sara Smilansky's four types of play; and resilience research.

The Curriculum Framework

How Children Develop and Learn:

Appreciating general patterns of

growth in all children as well as the differences in individual children is the basis for planning our program, selecting materials, and guiding children's learning.

The Learning Environment—the use and organization of the space in our classrooms, the daily schedule and routines, and the social and emotional atmosphere

What Children Learn: The content areas we use include literacy, mathematics, science, social studies, the arts, technology, and

process skills.

The Teacher's Role: Our teachers are involved in an ongoing cycle of observing, guiding learning, and assessing children's progress.

The Family's Role: Our goal is to build a true partnership with parents by getting to know our families, making families feel welcome, communicating with families, partnering with families on children's learning, and responding to challenging situations.

Teaching Strategies GOLD

Parents will be introduced to our assessment system at fall parent/teacher conferences. Our students will be assessed in the following categories:

SOCIAL-EMOTIONAL

1. Regulates own emotions & behaviors
2. Establishes & sustains positive relationships
3. Participates cooperatively & constructively in group situations

PHYSICAL

1. Demonstrates traveling skills
2. Demonstrates balancing skills
3. Demonstrates gross-motor manipulative skills
4. Demonstrates fine-motor strength & coordination

LANGUAGE

1. Listens to & understands increasingly complex language
 2. Uses language to express thoughts & needs
- Uses appropriate conversational & other communication skills

COGNITIVE

1. Demonstrates positive approaches to learning
2. Remembers & connects experiences
3. Uses classification skills
4. Uses symbols & images to represent something not present

LITERACY

1. Demonstrates phonological awareness
2. Demonstrates knowledge of the alphabet
3. Demonstrates knowledge of print & its uses
4. Comprehends & responds to books & other texts
5. Demonstrates emergent writing skills

MATHEMATICS

1. Uses number concepts & operations
2. Explores & describes spatial relationships & shapes
3. Compares & measures
4. Demonstrates knowledge of patterns

SCIENCE & TECHNOLOGY

1. Uses scientific inquiry skills
2. Demonstrates knowledge of the characteristics of living things

3. Demonstrates knowledge of the physical properties of objects & materials
4. Demonstrates knowledge of Earth's environment
5. Uses tools & other technology to perform tasks

SOCIAL STUDIES

1. Demonstrates knowledge about self
2. Shows basic understanding of people & how they live
3. Explores change related to familiar people or places
4. Demonstrates simple geographic knowledge

THE ARTS

1. Explores the visual arts
2. Explores musical concepts & expression
3. Explores dance & movement concepts
4. Explores drama through actions & language

Teachers will use *Teaching Strategies GOLD* to record essential observations, plan individualized teaching strategies, track progress, and facilitate planning and sharing with families.



OPEN HOUSE (schedules in Orientation Folder)

Monday, Sept. 25, 5:30 - 7 p.m. All Toddlers & 2's Classes

Tuesday, Sept. 26, 6 - 7 p.m. All 3's Classes

Thursday, Sept. 28, 6 - 7 p.m. All Pre-K Classes

HAPPY TAILS COMING THIS MONTH . . .

interactive, entertaining, and educational opportunities with some unique animals

What's Happening in San Antonio...



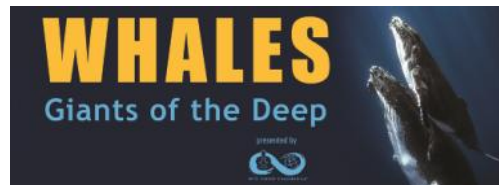
HEB Family Free Night
Tuesday, September 5
6:30 pm—8:30 pm



Whales: Giants of the Deep
May 27 through September 4, 2017
Mays Family Center



Bug Mania at the Zoo
Fri, Sept 1st- Sat, 2nd



Don't forget Picture Days...September 13-15!